

**WOOD-RIDGE PUBLIC
SCHOOL DISTRICT**

*Report of
Performance on
Assessments & Achievement*

October 28, 2019

QSAC

NJSLA

AP

SAT

PSAT

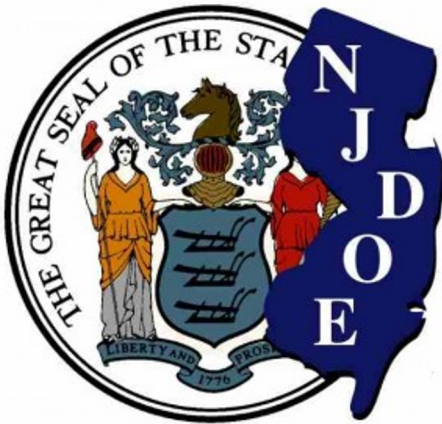
WIDA/ACCESS

DLM

Achievements &
Interventions

District Achievements

Wood-Ridge School District has accomplishments beyond test scores. It is with great pride that we highlight some accomplishments here



QSAC



What is QSAC?

- Quality Single Accountability Continuum
- New Jersey Department of Education's monitoring & evaluation system, occurring every 3 years (more often if needed), applicable to all public schools
- Integrates NJ Administrative Code, Statutes, and Federal mandates
- Focuses on 5 components as key factors in effective school districts: Governance, Policy, Finance, Personnel, and Instruction & Program

1st full passing score in over 10 years!



District Achievements - continued

- ★ District wide Professional Development targeting instructional practices and student growth
- ★ Develop and Implement Instructional Pacing Guides
- ★ Revise all curriculum to meet NJ DOE mandates
- ★ Social Emotional Learning practices integrated across all grade levels
- ★ Develop and sustain in district related services to meet specialized needs
- ★ Kindergarten and Grade 3 SBJC STEAM Lab Field Trips
- ★ Mad Science program
- ★ Kids Art Academy Program- K-3
- ★ Literacy Workshop Model and integration of Orton Gillingham
- ★ Math workshops to re-align student learning standards and instruction
- ★ Double period of ELA and Math implemented for JR High School Students
- ★ Implement digital and online learning platforms (Pearson, Imagine Learning, Proximity)
- ★ Robotics Team competing and winning!



District Achievements - continued

- ★ Elevate Program Enhancing study skills
- ★ Sustain and advance the Science and Technology Academy
- ★ Develop a Culinary and Hospitality Institute
- ★ Re-establish 3 Advanced Placement (AP) Courses: Physics, U.S. Government, U.S. History
- ★ Sustain an increased rate of students graduating from WRHS
- ★ State Seal of Biliteracy offered to High School Students
- ★ Successful post-secondary options and pursuits: Technical, 2 & 4 Year College, Military
- ★ Student Scholarships of \$ 5 million for the Class of 2019
- ★ 25 % of students graduating with College Credits
- ★ Co-curricular activities that serve to supplement academic growth while building students' character and interpersonal skills

.....and more!

Our Wood-Ridge Blue Devil Pride reaches far and wide as we know that developing children and young adults into productive, healthy citizens extends well beyond the snapshot of single test scores .

NEW JERSEY STUDENT LEARNING STANDARDS

Results:
Spring 2019
Administrations

NJSLA

(formerly PARCC)

Comparison of Wood-Ridge's Number of Students Tested Spring 2018 & Spring 2019 NJSLA Administrations English Language Arts

Grade	Students Tested 2019	% of Students Tested 2019*	Students Tested 2018	% of Students Tested 2018	Difference between number of students tested in 2018 and 2019
3	70 out of 72	97%	86 out of 86	100%	-16
4	80 out of 80	100%	89 out of 90	99%	-9
5	87 out of 87	100%	83 out of 84	99%	+4
6	79 out of 80	99%	75 out of 75	100%	+4
7	76 out of 76	100%	93 out of 95	98%	-17
8	93 out of 95	98%	95 out of 96	99%	-2
9	109 out of 109	100%	117 out of 117	100%	-8
10	112 out of 112	100%	104 out of 104	100%	+8
Total	707 out of 711	99%	742 out of 747	99%	-35
		*fulfills mandated %			

**** NJSLA 2018-2019 assessments were optional for 11th Grade students.**

Note: "Students Tested" represents individual valid test scores for English Language Arts.

Comparison of Wood-Ridge's Spring 2017, Spring 2018 & Spring 2019 NJSLA Administrations English Language Arts - Percentages

Grade	Level 1 2017	Level 1 2018	Level 1 2019	Level 2 2017	Level 2 2018	Level 2 2019	Level 3 2017	Level 3 2018	Level 3 2019	Level 4 2017	Level 4 2018	Level 4 2019	Level 5 2017	Level 5 2018	Level 5 2019	Change in Level 1 and 2 2017 to 2019	Change in Level 4 and 5 2017 to 2019**
3	3.6	1.2	1.4	7.2	3.5	7.1	26.5	24.4	24.3	54.2	60.5	64.3	7.5	10.5	2.9	-2.3	+5.5
4	3.6	3.4	5.0	11.9	11.2	5.0	20.2	20.2	18.88	54.8	41.6	57.5	9.5	23.6	13.8	-5.5	+7.0
5	2.7	4.8	3.4	4.1	6.0	6.9	17.8	27.7	29.9	67.1	53.0	51.7	8.2	8.4	8.0	+3.5	-15.6
6	3.3	0.0	0.0	4.4	8.0	5.1	33.3	21.3	19.0	48.9	52.0	70.9	10.0	18.7	5.1	-2.6	+17.1
7	7.9	6.5	5.3	14.9	9.7	6.6	26.7	24.7	25	36.6	37.6	34.2	13.9	21.5	28.9	-10.9	+12.6
8	10.9	4.2	5.4	14.1	12.6	10.8	20.7	34.7	32.3	44.6	37.9	34.4	9.8	10.5	17.2	-8.8	-2.8
9	12.8	6.0	12.8	10.1	10.3	12.8	16.5	23.9	29.4	49.5	50.4	36.7	11	9.4	8.3	+2.7	-15.5
10	23.1	21.2	9.8	12.5	12.5	4.5	17.3	12.5	15.2	41.3	39.4	40.2	5.8	14.4	30.4	-21.3	+23.5
	9.4	26.4	*	10.9	3.8	*	28.1	13.2	*	40.6	43.4	*	10.9	13.2	*		

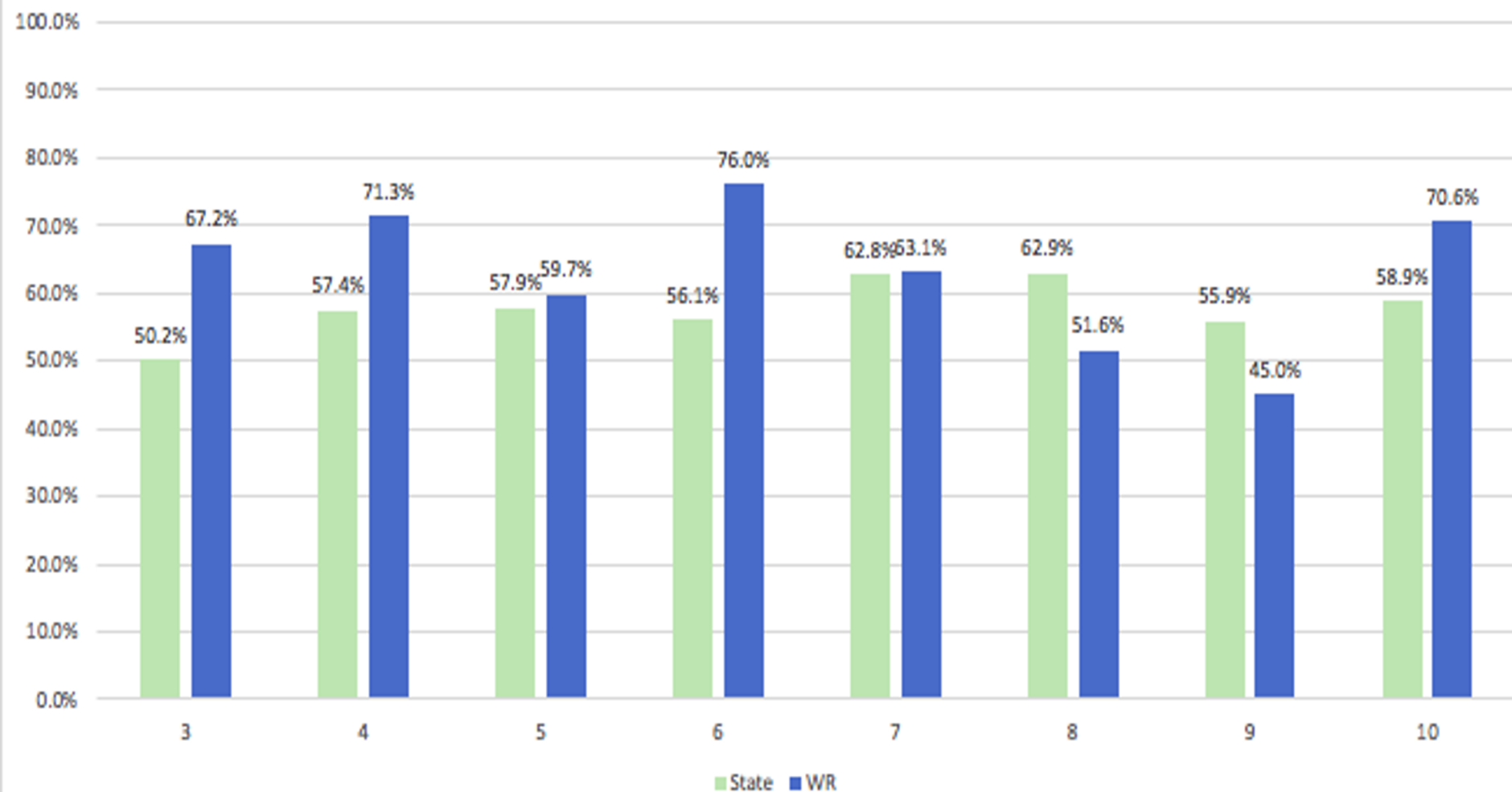
*Grade 11 test was optional for 2018-2019 assessment year. **Level 4 and Level 5 is an indication a student is on pace to be college and career ready.

Notes: Data shown is preliminary. Percentages may not total 100 due to rounding.

NJSLA - ELA

Met Or Exceeded Expectations (Level 4 or 5)

State -vs - WR



** NJSLA 2018-2019 assessments were optional for 11th Grade students, state results do not include Grade 11 results.

Notes: Percentages may not total 100 due to rounding.

Comparison of Wood-Ridge's Spring 2019 NJSLA Administrations English Language Arts to New Jersey Percentages for 2019

Grade	Level 1, District	Level 1, State	Level 2, District	Level 2, State	Level 3, District	Level 3, State	Level 4, District	Level 4, State	Level 5, District	Level 5, State
3	1.4	14.0	7.1	14.4	24.3	21.4	64.3	42.8	2.9	7.4
4	5.0	8.6	5.0	12.6	18.8	21.4	57.5	39.1	13.8	18.3
5	3.4	7.4	6.9	12.5	29.9	22.2	51.7	45.6	8.0	12.3
6	0.0	7.3	5.1	12.6	19.0	23.9	70.9	40.9	5.1	15.2
7	5.3	8.9	6.6	10.5	25	17.8	34.2	33.1	28.9	29.7
8	5.4	9.2	10.8	10.3	32.3	17.7	34.4	38.0	17.2	24.9
9	12.8	11.3	12.8	11.8	29.4	21.1	36.7	36.7	8.3	19.2
10	9.8	14.3	4.5	10.9	15.2	15.9	40.2	33.4	30.4	25.5

**** NJSLA 2018-2019 assessments were optional for 11th Grade students, state results do not include Grade 11 results.**

Notes: Percentages may not total 100 due to rounding.

**Wood-Ridge
Subgroups
Spring 2019 NJSLA Administrations
English Language Arts- Percentages**

Subgroup	Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)
--	2019	2019	2019	2019	2019
Female	2.24%	5.11%	22.04%	53.35%	17.25%
Male	8.91%	9.41%	25.95%	42.75%	12.98%
Hispanic	9.78%	7.61%	32.07%	45.11%	5.43%
Asian	4.88%	0.00%	7.32%	36.59%	51.22%
Black	18.75%	9.38%	34.38%	31.25%	6.25%
White	3.90%	8.03%	22.02%	50.00%	16.06%
Two or more Races	8.33%	0.00%	8.33%	66.67%	16.67%
Economic Disadvantaged. = N	5.26%	6.11%	22.92%	49.75%	15.96%
Economic Disadvantaged = Y	9.40%	14.53%	32.48%	34.19%	9.40%
IEP = N	2.91%	5.31%	22.26%	52.40%	17.12%
IEP = Y	20.49%	18.03%	33.61%	23.77%	4.10%
504	1.52%	15.15%	36.36%	40.91%	6.06%
ELL	50.00%	10.00%	30.00%	10.00%	0.00%

Comparison of Wood-Ridge's Number of Students Tested Spring 2018 & Spring 2019 NJSLA Administrations Mathematics

Grade	Students Tested 2019	% of Students Tested 2019*	Students Tested 2018	% of Students Tested 2018	Difference between number of students tested in 2018 and 2019
3	70 out of 72	97%	87 out of 87	100%	-17
4	80 out of 80	100%	89 out of 90	98%	-9
5	87 out of 87	100%	83 out of 84	98%	+4
6	79 out of 80	99%	76 out of 76	100%	+3
7	76 out of 76	100%	93 out of 95	98%	-17
8*	69 out of 71	97%	67 out of 72	93%	2
Algebra I**	105 out of 105	100%	134 out of 134	100%	-29
Algebra II**	36 - grade 11 not applicable	**	109 out of 114	96%	**
Geometry**	110 out of 110	100%	88 out of 103	85%	22
Total	676 out of 681	99%	826 out of 855	97%	

*Some students in grade 8 participated in the Algebra I assessment in place of the 8th grade Math assessment. Thus, Math 8 outcomes are not representative of grade 8 performance as a whole.

** NJSLA 2018-2019 assessments were optional for 11th Grade students

Notes: "Students Tested" represents individual valid test scores for Mathematics.

Comparison of Wood-Ridge's Spring 2017, Spring 2018 & Spring 2019 NJSLA Administrations

Mathematics - Percentages

Grade	Level 1 2017	Level 1 2018	Level 1 2019	Level 2 2017	Level 2 2018	Level 2 2019	Level 3 2017	Level 3 2018	Level 3 2019	Level 4 2017	Level 4 2018	Level 4 2019	Level 5 2017	Level 5 2018	Level 5 2019	Change in Level 1 and 2 2017 to 2019	Change in Level 4 and 5 2017 to 2019**
3	1.2	1.1	0.0	1.2	4.6	0.0	21.7	13.8	7.1	32.5	41.4	52.9	43.4	39.1	40	-2.4	+17
4	7.0	1.1	6.3	15.1	11.2	7.5	34.9	30.3	20.0	40.7	50.6	53.8	2.3	6.7	12.5	-8.3	+23.3
5	0.0	7.2	2.3	20.5	16.9	12.6	30.1	28.9	32.2	39.7	41.0	37.9	9.6	6.0	14.9	-5.6	+3.5
6	2.2	2.6	1.3	11.1	14.5	15.2	30.0	26.3	36.7	41.1	46.1	41.8	15.6	10.5	5.1	+3.2	-9.8
7	9.9	7.5	6.6	18.8	22.6	19.7	30.7	34.4	22.4	37.6	31.2	48.7	3	4.3	2.6	-2.4	+11
8*	21.3	13	15.9	26.7	32.8	29	36	28.4	42	16	19.4	13	0	0	0	-3.1	-3
ALG I***	17.6	13.4	21	33.3	26.9	28.6	24.1	17.1	17.1	23.1	26.1	30.5	1.9	0	2.9	+1.3	+6.4
GEO***	12.3	46.8	5.5	40.6	22	44.5	24.5	13.8	35.5	20.8	17.4	14.4	1.9	0	0	-3.9	-4.5
ALG II***	44.1	15.9	38.9	16.2	47.7	22.2	23.5	27.3	13.9	16.2	8	25	0	1	0	-11.2	+8.8

*Approximately 30,000 New Jersey students in grade 8 participated in the Algebra I assessment. Thus, Math 8 outcomes are not representative of grade 8 performance as a whole. **Level 4 and Level 5 is an indication a student is on pace to be college and career ready.

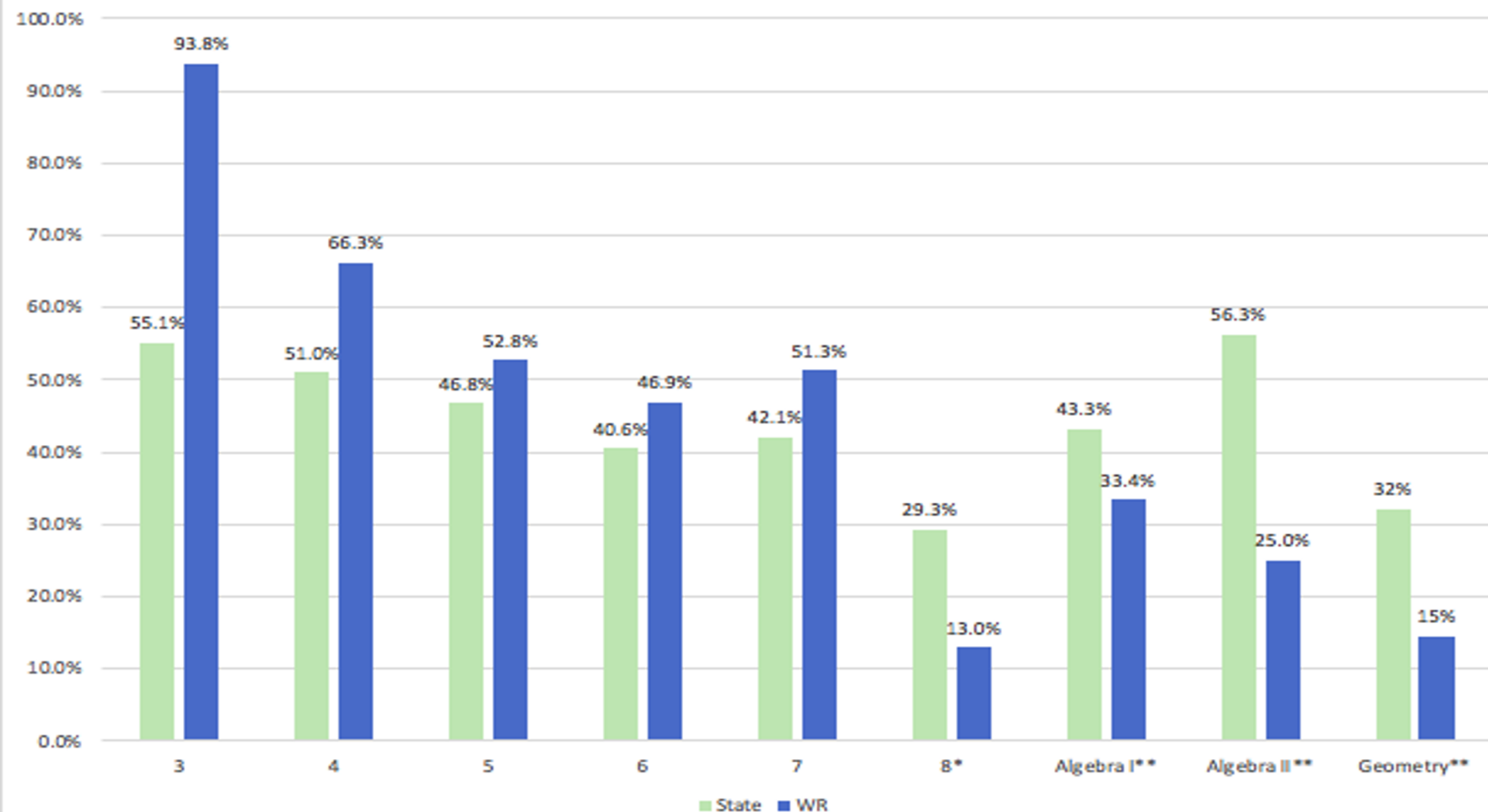
*** NJSLA 2018-2019 assessments were optional for 11th Grade students

Notes: Data shown is preliminary. Percentages may not total 100 due to rounding. ALG 1 Is Algebra 1; GEO is Geometry; ALG II is Algebra 2.

NJSLA - Math

Met Or Exceeded Expectations (Level 4 or 5)

State -vs - WR



*Some students in grade 8 participated in the Algebra I assessment in place of the 8th grade Math assessment. Thus, Math 8 outcomes are not representative of grade 8 performance as a whole.

** NJSLA 2018-2019 assessments were optional for 11th Grade students, state results do not include Grade 11 results.

Comparison of Wood-Ridge's Spring 2019 NJSLA Administrations Mathematics to New Jersey - Percentages for 2019

Grade	Level 1, District	Level 1, State	Level 2, District	Level 2, State	Level 3, District	Level 3, State	Level 4, District	Level 4, State	Level 5, District	Level 5, State
3	0	8.0	0	13.9	7.1	23.0	52.9	41.2	40.9	13.9
4	6.3	8.6	7.5	14.7	20.0	25.7	53.8	43.3	12.5	7.7
5	2.3	6.4	12.6	20.9	32.2	25.8	37.9	35.8	14.9	11.0
6	1.3	9.6	15.2	22.5	36.7	27.4	41.8	33.1	5.1	7.5
7	6.6	7.6	19.7	21.1	22.4	29.3	48.7	33.8	2.6	8.3
8*	15.9	23.3	29.1	23.1	42	24.3	13	28.2	0	1.1
Algebra I**	21	9.3	28.6	26.0	17.1	21.4	30.5	37.7	2.9	5.6
Algebra II**	38.9	10.6	22.2	11.7	13.9	21.4	25	49.7	0	6.6
Geometry**	5.5	10.4	44.5	24.6	35.5	32.8	14.5	26.9	0	5.3

*Some students in grade 8 participated in the Algebra I assessment in place of the 8th grade Math assessment. Thus, Math 8 outcomes are not representative of grade 8 performance as a whole.

** NJSLA 2018-2019 assessments were optional for 11th Grade students, state results do not include Grade 11 results.

Notes: Percentages may not total 100 due to rounding.

**Wood-Ridge
Subgroups
Spring 2019 NJSLA Administration
Mathematics - Percentages**

Subgroup	Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)
--	2019	2019	2019	2019	2019
Female	9.24%	20.38%	25.16%	38.22%	7.01%
Male	9.30%	21.86%	26.88%	32.41%	9.55%
Hispanic	14.89%	29.26%	26.06%	22.34%	7.45%
Asian	2.56%	5.13%	10.26%	61.54%	17.95%
Black	22.86%	14.29%	40.00%	17.14%	5.71%
White	6.41%	20.37%	26.32%	39.59%	7.32%
Two or more Races	8.33%	0.00%	25.00%	25.00%	41.67%
Economic Disadvantaged. = N	6.80%	18.54%	26.87%	37.93%	9.86%
Economic Disadvantaged = Y	20.97%	33.87%	22.58%	20.97%	1.61%
IEP = N	6.36%	18.38%	27.49%	38.83%	8.93%
IEP = Y	22.31%	33.85%	20.00%	17.69%	6.15%
504	14.93%	31.34%	22.39%	20.90%	7.46%
ELL	33.33%	16.67%	41.67%	8.33%	0.00%

Wood-Ridge High School Performance Reports for 2018-2019 PSAT, SAT & AP

PSAT Scores

	<u>Class of 2019-</u> 10th grade PSAT	<u>Class of</u> <u>2019-</u> 11th grade PSAT	<u>Class of 2020-</u> 10th grade PSAT (Current Srs)	<u>Class of 2020-</u> 11th grade PSAT (Current Srs)
Total Score (320-1520)	881	910	894	940
EBRW Score (160-760)	446	462	445	472
Math Score (160-760)	436	447	449	467

SAT - EBR Section

Note: Data below combines Grade 11 and Grade 12 Student Performance from October snapshot only.
Grade specific cohort data has not yet been released by College Board.

SAT - EBRW (Evidenced Based Reading & Writing score range 200-800)

	Class of 2016	Class of 2017	Class of 2018	Class of 2019	change from 2018 - 2019
WOOD-RIDGE	471	536	527	540	+13
STATE	495	539	553	560	+7
NATIONAL	494	538	553	531	-22

SAT - Math section

Note: Data below combines Grade 11 and Grade 12 Student Performance from October snapshot only.
Grade specific cohort data has not yet been released by College Board.

SAT - MATH (score range 200-800)

	Class of 2016	Class of 2017	Class of 2018	Class of 2019	change from 2018 - 2019
WOOD-RIDGE	485	540	517	520	+3
STATE	514	537	561	560	-1
NATIONAL	508	533	557	528	-29

ADVANCED PLACEMENT

2019 MEAN SCORES & Comparison to 2018 and 2017

Subject	English Literature	English Language	Stats	Calculus	Computer Science Prin	Comp Science A	Chem	Italian	Spanish	Physics	US Gov	US History
WR Mean Score 2019	2.60	n/a	3.13	n/a	3.33	n/a	3.0	n/a	3.5	3.67	3.0	3.29
WR Mean Score 2018	3.22	3.57	3.143	3.2	2.429	2.75	2.5	2.4	4.25	n/a	n/a	n/a
WR Mean Score 2017	3	n/a	3.11	4	3.33	n/a	n/a	2	3.83	n/a	n/a	n/a
2019 NJ Mean Score	2.86	3.19	3.20	3.23	3.41	3.30	3.04	2.96	3.74	2.69	3.16	3.12
2019 US Mean Score	2.62	2.82	2.87	2.91	3.15	3.17	2.74	3.09	3.71	2.51	2.73	2.71

6 out of 8 AP Courses offered in 2019 achieved a higher Mean Score than the State's or Nation's Mean Score

n/a = not applicable as course did not run during that year

Post-Secondary Pursuits

- ★ Class of 2019 offered and accepted approximately **\$5 million in scholarships**
- ★ **80 %** of the Class of 2019 went on to study at a **4 or 2 year year college or university**
- ★ There were **38 Advanced Placement Scholars** among the class of 2019
- ★ **17** seniors qualified for the **President's Award for Educational Excellence**
- ★ **100%** of the Class of 2019 completed at least 40 hours of **community service** as part of their graduation requirement
- ★ **Every student met their graduation pathway!**

Colleges Attended by WRHS Graduates



Albright College
American
InterContinental Univ,
Art Inst. of Penn.
Bergen Community
College
Berkeley College
Bloomfield College
Bloomsburg University
Boston College
Boston University
Brown University
Cabrini College
Caldwell College
California Institute of
Technology
Carnegie Mellon
University
Cazenovia College
Centenary College
Clemson University
Cleveland St. University
Colgate University
College of St. Elizabeth
Columbia University
Culinary Institute of
America
CUNY
Dominican College
Drew University
Drexel University
Duquesne University
East Stroudsburg
University
Eastern Connecticut St.

Elon College
Emerson College
Fairfield University
Fairleigh Dickinson
University
Felician University
Fashion Institute of
Technology
Florida Institute of
Technology
Florida St. University
Florida Tech
Fordham University
Franklin Pierce College
Gannon University
Georgetown University
Georgia Inst. of
Technology
Gettysburg College
Hofstra University
Holy Name Hosp. Sch. of
Nursing
Illinois Institute of
Technology
Indiana University of Pa.
Iona College
Ithaca College
Jacksonville University
Johnson & Wales
University
Kean College
Lafayette College
LaSalle University
Lasalle College
Lebanon Valley College

Lincoln Technical Institute
Lock Haven University
Long Island University
Loyola College
Manhattan College
Marist College
Marymount University
Mass. College of Liberal
Arts
Mass. Institute of
Technology
Michigan St. University
Misericordia College
Monmouth University
Montclair St. University
Mount St. Mary's College
Mount St. Vincent
Muhlenberg College
NJCU
NJIT
Northeastern University
Notre Dame
NYIT
NYU
NY School of Interior
Design
Ohio State University
Pace University
Parsons School of Design
Paul Smith College
Pennsylvania Inst. Of
Culinary Arts

Penn St. University
Philadelphia College of
Pharmacy
Princeton University
Purdue University
Quinnipiac University
Ramapo College
Rensselaer Polytechnic
Inst.
Richard Stockton St.
College
Rider University
Robert Williams College
Rowan University
Russell Sage College
Rutgers University
Sacred Heart University
Salisbury St. University
Seton Hall University
St. John's University
St. Peter's College
St. Thomas Aquinas
Stevens Institute of Tech
SUNY
Syracuse University
TCNJ
Temple University
Thiel College
Tufts University
Tulane University
Unity College
University of Alabama
University of Arizona
University of Central
Florida

University of Colorado
University of Hartford
University of Illinois
University of Maryland
University of Rhode Island
University of Scranton
University of Delaware
University of Bari, Italy
University of Delaware
University of Kentucky
University of Maryland
University of
Massachusetts
University of Miami
University of Nebraska
University of Sciences Pa
University of N Florida
Utica College
Vassar College
Villanova University
Virginia State University
Virginia Technology
Wagner College
Wake Forest University
Washington University
West Point Military
Academy
West Virginia University
Western Piedmont
Community College
William Paterson
University
Yale University
York College of PA

Wood-Ridge Public School
District Performance for
2018-2019
NJSLA-S, ACCESS & DLM

❖ **NJSLA-S (New Jersey Student Learning Assessment-Science):**

As of this presentation, the NJ DOE has not published tests scores for this assessment.

❖ **ACCESS FOR ELL's:** English Language Learner students participated in the WIDA ACCESS Assessment. 26.3% of the students required to take ACCESS achieved a score of 4.5, demonstrating Proficiency.

❖ **DYNAMIC LEARNING MAPS (DLM):** Out-of-District students identified under an IEP for a DLM Assessment participated in this assessment. With a population size less than 10 students, there is no district DLM score to report.

[illegible]



Developing, Implementing & Building Upon Best Practices

Data Analysis: Trends and Shifts, PLC reviews, and Increase in Participation Rate

Benchmark Assessments and Grades:

- STAR Reading and STAR Math with triennial comparative analyses
- Quarterly review of Grade Distribution Reports

Curriculum & Instruction: Curriculum Reviews, Pacing Guides, Instructional Coaching, Professional Development, Increases in: Staff, Instructional Time for English & Math in Grades 7 & 8, Course Offerings, Supplemental & Online Resources, Instructional Tools & Platforms, STEM Academy, Social-Emotional Learning Programs (Elevate Education, Sanford Harmony)

Services to Students At-Risk*:

- Intervention & Referral Services (I&RS)
- Student Academic Plans (SAPs)
- Response To Intervention (RTI)
- Extended School Day
- Extended School Year/Summer Transition Program
- Title I Programs: Extended Day, Extended Year
- School-Parent Compact
- CST interventions and programs

Noteworthy

**The District was verbally commended during QSAC monitoring for our interventions to support struggling students alongside having an improved graduation rate.*

AP/SAT/PSAT: Test prep programs: cost saving options, varied time offerings, varied service providers, guidance counseling services focusing on career and college readiness for all students

ELL's: Parent Engagement Program, Extended School Day Services, Entrance Screening, Exit Performance, Dual Language Online Resources

thank you!

Comments?

Questions?

Suggestions?